



LICEO STATALE "G. FRACASTORO"  
VERONA

Anno scolastico 2021 - 22

Programma svolto del/la docente:

**Maria Alessandra Bertucco**

**MATERIA: INGLESE**  
**Ore settimanali: 3**

**CLASSE 2<sup>A</sup> SEZ. A**

Ripasso del programma della classe prima; chiarimenti ed approfondimenti grammaticali e lessicali.

=>Dal testo **Into Focus B1**, di Kay- Jones- Minardi- Brayshaw, ed. Pearson Longman:  
pp. 66+196+266-267-268.

=>Dal testo **Into Focus B1+**, di Kay- Jones- Minardi- Brayshaw, ed. Pearson Longman:

Unit 1 pp. 10-11-12-14-15-17-20 + 144-145-146-150-151.

Wordlist p.153

Unit 5 pp. 62-63-64-68-72 + 198.

Unit 6 pp. 74-75-76-78-79-80-81-84-85 + 204-205-206-207-210-211.

Wordlist p.213

Unit 7 pp. 90-94-218-222.

Irregular verbs p. 142

Grammar into Focus pp. 242-243-244-245-246 + 258-259-260 + 268-269-271-272-273-274-275-277-278-279-280.

=>Dal testo **Mastering Grammar**, di Gallagher - Galuzzi, ed. Pearson Longman:

Units 6-19-28-29-30-31-32-33-34-35-36-37-40-42-43-48-72-73-74-75-78-83-84-85-86-87-88-90-

97-103-109-132-133-134-135-136-145-146-147-148-149-150-151-152-153-154-156-157-158-164-

165-166-169-200-201-202-203-204-205 + pp.175-205-247-283-488-489-545-546-547-548-549-

554-555.

Irregular verbs pp.588-589.

### COMMUNICATIVE FUNCTIONS

- Ask and give personal information (name, age, date of birth, address, telephone number, marital status. nationality, job, hobbies)
- ask and talk about place of origin and nationality (countries and nationalities)
- ask people how to spell words - spell words
- ask and talk about daily routines and habits
- ask and talk about likes and dislikes
- make offers / invitations / suggestions: accept / refuse
- ask and talk about quantity and price
- ask and talk about past events and activities
- ask and talk about days, months and dates
- ask and talk about position in space
- ask and talk about the weather

- ask and say what something is made of
- ask and say what someone is like/looks like
- describe: places and landscapes / postcards and photos
- ask and talk about journeys
- ask and say when someone first/last did something
- ask and say how far places are and how long journeys take
- ask and say how people get to a place
- ask and say how often things happen
- ask and talk about actions in progress at the time of speaking
- ask and talk about the future (fixed programmes / pre-arranged plans / intentions / general predictions / predictions based on present circumstances / decisions taken at the time of speaking)
- make hypotheses
- make arrangements
- ask for and give opinions
- ask for and give directions
- make requests: accept / refuse
- ask for permission: give or refuse permission
- ask and talk about ability / possibility
- express probability / express logical deduction
- ask and talk about personal experiences
- ask and talk about health conditions
- ask for and give advice
- express obligation, prohibition, necessity, lack of necessity
- give orders
- write and tell stories
- describe objects
- ask and talk about interrupted events in the past
- talk about the sequence of events in the past
- ask and talk about recent activities
- ask and say how long something has happened/ has been happening
- report statements, questions, orders, requests.

## LINGUISTIC STRUCTURES

- The alphabet - spelling
- subject and object pronouns / reflexive pronouns / possessive adjectives and pronouns
- reflexive pronouns
- 's genitive / double genitive
- question words: "what / which / where/ when / who / whose / why / how / how much / how many / how far / how long / how often"
- question words as subject / questions with prepositions at the end
- articles: "the / a-an" / plural of nouns
- demonstrative adjectives and pronouns
- "some / any / no - somebody / something / somewhere - nobody / nothing" / "Some" in offers and requests / "Any" in affirmative sentences
- "much /many / a lot of / very/very much" - "a little / a few"
- countable and uncountable nouns
- sentence structure
- double object
- adjectives ending in *-ing/-ed*
- prepositions of place and time
- prefixes /suffixes
- "there is / there are"
- "So/too" + adjective/adverb/noun
- be worried about / be afraid of / be married to / be good at ...
- be sleepy/angry/cold/hungry/thirsty/in a hurry/ right...

- have dinner/a shower/a walk/a rest/a break/a snack/a good time/...
- go out for a walk/an ice cream...
- gerund / past participle
- infinitive / infinitive of purpose
- imperative
- simple present vs present continuous / Dynamic and stative verbs
- frequency adverbs
- "What's ... like? / What does ... look like?"
- uses of "get"
- Word formation: prefixes and suffixes
- simple past / **irregular verbs**
- "When did you first/last go to...?"
- present simple and continuous with a future meaning / "be going to" / "will"
- Future time clauses (When.../ As soon as... / Unless... / Until...).
- Present and past conditional / subjunctive
- if-clauses: types 1 – 2 - 3
- "Let's... / Why don't we...? / Shall we...? / What about+ -ing...?"
- "Shall I..? / Shall we...?"
- present perfect simple - "gone to/ been to" / "just, already, yet, not...yet, recently, lately, so far, up to now, before, in the past few days, over the last years; it's the first time"
- present perfect vs simple past
- "How long...? For/since..."
- present perfect continuous
- past continuous / simple past vs past continuous
- past perfect simple
- use of past narrative tenses
- "why, because, since, as, for"
- "Remember vs remind"
- "lend vs borrow"
- "I like + -ing" vs "I'd like + infinitive"
- "I want" + infinitive / "I want" + object + infinitive
- "I think" + *that* clause
- Correlatives: "either... or / neither... nor", "both... and"
- "must / have to / mustn't / don't have to / don't need to / needn't "
- "should / shouldn't"
- "can / could / be able to" / "may / might" / "must / can't" / "be allowed to"
- "You don't need to do/ You needn't do".
- past modals: "You needn't have done" vs "You didn't need to do".
- "to manage to/to succeed in"
- "What's the matter with you? I've got a bad headache."
- Verbs + object + infinitive
- reported speech - reporting verbs
- relative pronouns – defining and non-defining relative clauses
- common phrasal verbs (to look for, to wait for, to get on/off, ...)
- passive voice – personal passive (cenni)

## READING PASSAGES + WORDS AND EXPRESSIONS

- The Great Exhibition Mystery
- Goodnight, Mrs Morrison
- Describe places and landscapes => Words and expressions
- From the U.K. Highway Code: Rules for Cyclists. Rules for Motorcyclists. Warning Road Signs.
- Triathlon + Video: "2019 Ironman World Championship – Kona, Hawaii."
- Accidental Route to the Top – Tracy Harris : Ironman
- A Sound Investment

## **CONTRIBUTI AL CURRICOLO DI EDUCAZIONE CIVICA:**

### **Bullying and Cyberbullying:**

- "Cyberbullying: an old problem, a new face" (materiale in Classroom).
  - From UNICEF FOR EVERY CHILD: "Cyberbullying: What is it and how to stop it?" + video (materiale in Classroom).
  - Specific language: new words and expressions
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### **COSTITUISCONO PARTE DEL PROGRAMMA:**

- il "classroom English";
- Il LESSICO relativo ai seguenti argomenti: abitudini quotidiane, casa, scuola e materie, lavori domestici, condizioni di salute, attività del tempo libero, paesaggi, esperienze passate, presenti e programmi per il futuro, escursioni e viaggi, mezzi di trasporto, regole dal codice della strada;
- le attività di comprensione di testi;
- la descrizione di luoghi, paesaggi, cartoline e foto;
- la stesura di paragrafi; la stesura e narrazione di storie; la stesura di risposte motivate a quesiti relativi a testi letti;
- gli aspetti relativi all'analisi di un testo narrativo (narrator, point of view, story, plot, setting, characters, subject matter, themes, narrative modes, language and style, message);
- Rhyme in English and pronunciation of sounds. Jazz chant: The Banker's Wife Blues;
- le note grammaticali e lessicali;
- le indicazioni sul metodo di studio fornite, con particolare riferimento allo studio domestico individuale, alla memorizzazione dei vocaboli, all'autocorrezione, alla comprensione di testi scritti di argomento generale, alla stesura di paragrafi;
- il materiale supplementare fornito in forma cartacea e/o caricato in CLASSROOM.

**Verona, 04 giugno 2022**

Il Docente  
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