



LICEO STATALE "G. FRACASTORO"  
VERONA

Anno scolastico 2021 - 22

Programma svolto del/la docente:

**Maria Alessandra Bertucco**

**MATERIA: INGLESE**  
**Ore settimanali: 3**

**CLASSE 1<sup>^</sup> SEZ. B**

=>Dal testo **Into Focus B1+**, di Kay- Jones- Minardi- Brayshaw, ed. Pearson Longman:  
**BUILD UP:** pp. 1-2-3-4-5-6-7-8-9-10-12-20-21.

**Into Focus B1:**

- Unit 1: pp.9-10-12-13-16-17-18-19 + pp.142-143-144-150
- Wordlist p.151
- Unit 2: p.156
- Unit 4: pp.48-50-51-52-56 + 172-178-179-180-184
- Wordlist p.187
- Unit 5: p.192
- Grammar into Focus: pp.254-255-256-257-260-261-262-264-265-266
- Irregular verbs p.140.
- Wordlist from *Into Focus A2* => in Classroom

=>Dal testo **Mastering Grammar**, di Gallagher - Galuzzi, ed. Pearson Longman:

- Units 1 – 2 – 3 – 5 – 6 – 7 – 8 - 9 – 10 - 11 - 26 - 27 – 28 – 29 – 30 – 31 – 32 – 40 - 41 – 42 – 43 – 44 – 54(a-b-c) – 55 – 68 – 69 – 70 – 72 – 73 – 83 – 84 – 85 – 86 – 87 – 88 – 89 – 100 - 102 - 103 – 130 – 131 – 132 – 133 – 134 – 136(1-2) – 137 – 147 – 148 - 151 + pp. 488-489.
- Regole di ortografia, punteggiatura, alfabeto inglese, pp. 590-591.
- Principali verbi irregolari pp. 588 – 589.

**COMMUNICATIVE FUNCTIONS**

- Ask and give names
- greet people formally and informally
- introduce people / oneself
- ask for and give personal information (name, address, age, marital status, job, nationality, hobbies)
- ask for and give telephone numbers and addresses
- ask people how to spell words - spell words
- ask and talk about age and years
- ask and talk about one's family and relatives
- ask for and tell the time
- ask and say at what time things happen
- ask and talk about habits and routines
- ask and talk about spare time activities
- ask and talk about likes and dislikes

- ask and talk about abilities
- ask for permission: give or refuse permission
- ask and talk about colours
- ask and talk about availability of things (*there is/are*)
- ask about what something is made of
- ask and talk about people's needs
- ask and talk about quantity and price
- ask and say who something belongs to (*whose*)
- describe events and places
- ask and talk about actions in progress at the time of speaking
- ask and talk about eating habits
- make offers: accept or refuse
- make requests: accept or refuse
- give orders
- ask and talk about dates
- ask and say how often things happen
- ask and say what someone is like/looks like
- ask and talk about people's physical appearance and personality, moods and feelings
- ask and talk about past events and activities
- ask and say when someone first/last did something
- ask and talk about sequences of actions
- ask and say when somebody was born
- ask and talk about recent activities
- ask and say how long something has happened
- ask and talk about position in space
- ask and talk about the weather
- ask and say how far places are, how long journeys take, how people get to a place
- ask and talk about personal experiences
- ask, talk and write about excursions, trips and holidays
- ask and talk about the future (fixed programmes / pre-arranged plans / intentions / general predictions / predictions based on present circumstances / decisions taken at the time of speaking)
- make hypotheses: ask and talk about open conditions
- make invitations: accept / refuse
- make suggestions / make arrangements

## LINGUISTIC STRUCTURES

- Subject and object pronouns
- "to be": simple present
- expressions with "be" (be worried about / be afraid of / be married to / be good at ...; be sleepy/angry/cold/hungry/thirsty/in a hurry/ right...)
- question words: "what /which /where /when /who /why / how /how much /how many / how far / how long / how often / whose "; "What kind of... ?"; "What else...?"
- question-words as subjects
- questions with prepositions at the end
- the alphabet - spelling
- possessive adjectives and pronouns
- demonstrative adjectives
- adjectives and opposites
- adjectives followed by prepositions
- adverbs of manner
- expressions with "have" (have dinner/a shower/a walk/a rest/a break/a snack/a good time/...)
- go out for a walk/a meal...
- articles: "the / a-an"
- plural of nouns

- possessive case
- some countable and uncountable nouns
- "Some, any, no and every" + some compounds
- cardinal and ordinal numbers
- cardinal points
- "can" (ability / request / permission)
- prepositions of time and place
- "to have": simple present
- expressions with "have"
- simple present of verbs – use of "do/does"
- adverbs of frequency
- "to have" as an ordinary verb (have dinner, have a shower, ...)
- "there is / there are / "There's no ... left"
- infinitive vs base form
- infinitive of purpose
- gerund
- "Do you like + -ing form...?" "I like/love/prefer/hate/enjoy.. + -ing form."
- "Would you like + infinitive...?" / "Do you want + infinitive...?"
- "Why don't you...?"
- imperative
- past participle
- present continuous
- simple present vs present continuous
- "much/ many/ a lot of / very / very much" / "a little/a few"
- "to be": simple past
- simple past of ordinary verbs – use of "did" / regular and irregular verbs
- past continuous
- simple past vs past continuous
- "before/after" + vb+ing
- present perfect simple - "gone to/ been to" / "just, already, yet, not...yet, recently, lately, so far, up to now, before, in the past few days, over the last years; it's the first time"
- present perfect simple vs simple past
- Duration Form: How long...? For... /Since...
- present simple and continuous with a future meaning / "be going to" / "will"
- if-clauses: types 1 - present simple after "as long as, when, until, provided that..."
- "Would you like to go to... ?"
- "Why don't we... ? / What about + vb+ing... ? / Let's... / Shall we go out...? "

## **SPEAKING AND WRITING SKILLS + LEXIS**

- Introduce yourself.
- Ask, talk and write about people's physical appearance and personality.
- Ask, talk and write about trips / holidays.
- Ask, talk and write about last weekend.
- A fairy tale - "Little Red Riding Hood": The Grimms' version and R. Dahl's version. Oral and written activities.
- A fairy tale - "Cinderella" - Oral and written activities.

## **CONTRIBUTI AL CURRICOLO DI EDUCAZIONE CIVICA:**

- The British Isles
- The United Kingdom of Great Britain and Northern Ireland  
The Republic of Ireland
- The British Monarchy – The Queen's roles. The British National Anthem.
- Queen Elizabeth II: The Queen's Diamond and Platinum Jubilees.
- The U.K. : A Constitutional Monarchy and a Parliamentary Democracy.  
Elections. The Government. Political parties. The British Parliament.

- 2022 State Opening of the Parliament.

**COSTITUISCONO PARTE DEL PROGRAMMA:**

- il *classroom English*;
- le indicazioni relative a *formal and informal language, British English and American English*;
- le indicazioni relative a *word formation* (prefixes and suffixes);
- il lessico relativo alle unità svolte ed ai seguenti argomenti: la personalità, l'aspetto fisico, i propri interessi, le esperienze personali, i rapporti di parentela, gli amici, la casa, la scuola e le materie, gli stati, le popolazioni e le nazionalità, le attività relative alle abitudini quotidiane, le attività del tempo libero, i fine settimana, le gite, le vacanze, i viaggi;
- le note grammaticali e lessicali e le indicazioni pratiche sul metodo di studio fornite nel corso dell'anno scolastico;
- le attività di conversazione relative agli argomenti trattati;
- abilità di scrittura=> stesura guidata di paragrafi e semplici composizioni; risposte a quesiti su argomenti svolti; indicazioni guida all'autocorrezione;
- il materiale supplementare fornito in forma cartacea o caricato in CLASSROOM.

Verona, 3 giugno 2022

Il / la docente  
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