## LICEO STATALE "G. FRACASTORO" VERONA

## Anno scolastico 2020-21

## Programma svolto ${ }^{1}$ della docente:

## Summonte Ilaria

## MATERIA: Inglese

CLASSE 1 SEZ. B

## Ore settimanali: 3

Dal libro di testo "Language for Life B1":
UNIT 1: TIME OUT

## Grammar

Present simple \& adverbs of frequency
Present continuous
Present simple v Present continuous
Vocabulary
Free - time activities
(Build your vocab) Alternative expressions
Social media
Reading \& Listening
(Reading) The age of the screenager
(Listening) Social media
(Documentary \& talking heads) What I love doing
Speaking \& Writing
(Speaking) Talk on a phone
(Writing) Social media profile
Language for life
How to express likes and dislikes

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## UNIT 2: THAT'S LIFE

## Grammar

Past simple of be \& there was/there were
Past simple: positive \& negative
Past simple: questions \& short answers
Comparative \& superlative adjectives

Vocabulary
Life stages
(Build your vocab) suffix - ful
Adjectives
Reading and Listening
(Reading) Robert Wadlow - a big personality
(Listening) Tudor England
(Documentary \& talking heads) My priorities
(Study strategy) Scanning for specific information
Speaking and Writing
(Speaking) Continue a conversation
(Writing) Report about a past event
Language for life
How to agree and disagree

## UNIT 3: GO FOR IT!

Grammar
Past continuous
Past continuous v Past simple
Adverbs of manner
Vocabulary
Sports: nouns
(Build your vocab) Phrasal verbs
Sports: verbs
Reading \& Listening
(Reading) A different way to win
(Listening) Sporting shocks!

## Speaking \& Writing

(Speaking) Talking about past events (sports)
(Writing) Article about a sports events

## Language for life

How to talk about sports

## UNIT 6: YEARS AHEAD

## Grammar

Will v might
$1^{\text {st }}$ conditional
Will v be going to
Present continuous: future arrangements

## Vocabulary

The future
(Build your vocab) suffix -tion
Lifestyle choices

## Reading \& Listening

(Reading) Faces of the future
(Listening) Where will you be in ten years' time?
(Documentary and talking heads) Sci - fi TV
(Studi strategy) Recognising attitudes

## Speaking \& Writing

(Speaking) Giving and respond to invitations

## Language for life

How to talk about probability and possibility
How to make predictions

## UNIT 8: ASPIRE

## Grammar

Can, could, will be able to
Reading \& Listening
(Reading) Mala Yousafzai

Dal libro di testo "Mastering Grammar"

## 2: THE PRESENT

26 Present simple: affirmative and negative forms
27 Present simple: interrogative form and short answers
28 Present simple with adverbs of frequency and time expressions
30 Present continuous (1) (action in progress)
31 Contrast (1): present simple/present continuous; state verbs
35 Present continuous (2): other uses
36 Contrast: present simple/present continuous (2)

## 5: THE PAST (1)

68 Past simple of be
69 Past simple regular and irregular verbs: affirmative form

70 Past simple: interrogative and negative forms; short answers
72 Past continuous
73 Contrast: past simple/past continuous

| Educazione civica |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nucleo di riferimento | Attività/esperienza / <br> Contributo disciplinare | $\begin{gathered} \text { Obiettivi di } \\ \text { apprendimento } \end{gathered}$ |  | Docente | Valutazione sommativa | Valutazione formativa |
| Diritto (nazionale e internazionale), legalità e solidarietà | The British Monarchy (pp. 10-11 Chap. 1 dal testo New Surfing the World Zanichelli) | - Conoscere e confrontare diversi sistemi rappresentativi, la loro evoluzione storica, lidentità culturale. | 3 | Inglese | Si | Si |

Verona, 3 Giugno 2021
La docente llaria Summonte


[^0]:    ${ }^{1}$ Inserire anche i contributi al curricolo di Educazione civica realizzati (come da Prospetto approvato in cdc)

