

Anno scolastico 2020-21

Programma svolto¹ della docente:

Summonte Ilaria

MATERIA: Inglese Ore settimanali: 3

CLASSE 1 SEZ. B

Dal libro di testo "Language for Life B1":

UNIT 1: TIME OUT

<u>Grammar</u> Present simple & adverbs of frequency Present continuous Present simple v Present continuous

<u>Vocabulary</u> Free – time activities (Build your vocab) Alternative expressions Social media

<u>Reading & Listening</u> (Reading) The age of the screenager (Listening) Social media (Documentary & talking heads) What I love doing

<u>Speaking & Writing</u> (Speaking) Talk on a phone (Writing) Social media profile

Language for life How to express likes and dislikes

¹ Inserire anche i **contributi al curricolo di Educazione civica** realizzati (come da Prospetto approvato in cdc)

UNIT 2: THAT'S LIFE

<u>Grammar</u> Past simple of *be* & *there was/there were* Past simple: positive & negative Past simple: questions & short answers Comparative & superlative adjectives

<u>Vocabulary</u> Life stages (Build your vocab) suffix – *ful* Adjectives

<u>Reading and Listening</u> (Reading) Robert Wadlow – a big personality (Listening) Tudor England (Documentary & talking heads) My priorities (Study strategy) Scanning for specific information

<u>Speaking and Writing</u> (Speaking) Continue a conversation (Writing) Report about a past event

Language for life How to agree and disagree

UNIT 3: GO FOR IT!

<u>Grammar</u> Past continuous Past continuous v Past simple Adverbs of manner

<u>Vocabulary</u> Sports: nouns (Build your vocab) Phrasal verbs Sports: verbs

<u>Reading & Listening</u> (Reading) A different way to win (Listening) Sporting shocks!

<u>Speaking & Writing</u> (Speaking) Talking about past events (sports) (Writing) Article about a sports events

Language for life How to talk about sports

UNIT 6: YEARS AHEAD

<u>Grammar</u> *Will* v *might* 1st conditional *Will* v *be going to* Present continuous: future arrangements

<u>Vocabulary</u> The future (Build your vocab) suffix -*tion* Lifestyle choices

<u>Reading & Listening</u> (Reading) Faces of the future (Listening) Where will you be in ten years' time? (Documentary and talking heads) Sci – fi TV (Studi strategy) Recognising attitudes

<u>Speaking & Writing</u> (Speaking) Giving and respond to invitations

Language for life How to talk about probability and possibility How to make predictions

UNIT 8: ASPIRE

<u>Grammar</u> Can, could, will be able to

<u>Reading & Listening</u> (Reading) Mala Yousafzai

Dal libro di testo "Mastering Grammar"

2: THE PRESENT

26 Present simple: affirmative and negative forms

27 Present simple: interrogative form and short answers

28 Present simple with adverbs of frequency and time expressions

30 Present continuous (1) (action in progress)

31 Contrast (1): present simple/present continuous; state verbs

35 Present continuous (2): other uses

36 Contrast: present simple/present continuous (2)

5: THE PAST (1)

68 Past simple of be

69 Past simple regular and irregular verbs: affirmative form

- 70 Past simple: interrogative and negative forms; short answers
- 72 Past continuous
- 73 Contrast: past simple/past continuous

Educazione civica						
Nucleo di	Attività/esperienza	Obiettivi di	Ore	Docente	Valutazione	Valutazione
riferimento	/	apprendimento			sommativa	formativa
	Contributo					
	disciplinare					
internazionale),	testo New Surfing the World Zanichelli)	- Conoscere e confrontare diversi sistemi rappresentativi, la loro evoluzione storica, l'identità culturale.	3	Inglese	Si	Si

Verona, 3 Giugno 2021

La docente Ilaria Summonte